

Compass Edvantage

TYPICAL PROCESS

OUR PROCESS

Data shows a need for improvement. School contracts with an outside provider.

Outside provider conducts a standard needs assessment based on typica improvement categories.

The improvement plan often includes an overwhelming number of priorities and actions steps.

The school attempts to implement the recommendations with little outside support or contracts to have an external provider

PD is conducted in isolution with little implementation support. there is little support for school leaders.

There is often little change in teacher practice or school systems.

1. CONTEXT SPECIFIC

We co-analyze the school context with school leadership to identify unique personalized leverage points and barriers.



2. HIGHEST LEVERAGE

We tailor our needs assessment to analyze the strongest research-based factors within the unique context of each school.



3. CO-CREATION

We analyze the findings with school leadership and co-create an improvement plan that focuses on the strongest leverage points and provides needed implementation support while building the capacity of the school and leaders.



4. SUPPORT

We provide implementation support to ensure successful implementation, build momentum, and develop teacher and leader efficacy.



6. CAPACITY

Effective systems are established, teachers experience greater success, and leaders sharpen their saw. Not only does achievement increase, but the school's capacity for continued change also improves.

