



Compass Edvantage

TYPICAL PROCESS

Data shows a need for improvement. School contracts with an outside provider.

Outside provider conducts a standard needs assessment based on typical improvement categories.

The improvement plan often includes an overwhelming number of priorities and action steps.

The school attempts to implement the recommendations with little outside support or contracts to have an external provider

PD is conducted in isolation with little implementation support. There is little support for school leaders. There is often little change in teacher practice or school systems.

OUR PROCESS

